

YEWANDE ELEENE LEWIS-FOKUM

Date of Birth: January 19, 1975
Status: Married
Phone: (876)866-6741 (c) 876-927-2130 (w)
yewande.lewis@uwimona.edu.jm

Department/Faculty: School of Education, Faculty of Humanities & Education

Position: Lecturer
Specialization: Literacy, and English Language Education

POSITIONS

- Lecturer - August 31, 2014 - to present
- Assistant Lecturer – August 31, 2013 – July 31, 2014
- Assistant Lecturer – Sabbatical Leave Replacement (August 31, 2012 – July 31, 2013)

ACADEMIC SPECIALIZATION

Research: Conducting research on readers and writers who struggle in school-based literacy within a Creole-speaking context in the Anglophone Caribbean, in addition to examining how best to prepare novice teachers to teach literacy/English in the Language Arts/English language classroom.

Teaching: Teacher preparation and on-going professional development for literacy practitioners and English language educators working in a Creole-speaking environment.

QUALIFICATION & GRANTING INSTITUTION

PhD University of Iowa, Department of Teaching & Learning, US Dissertation: “Literacy in elementary school in Jamaica: The case of the Grade Four Literacy Test” Advisor: Dr. Carolyn Colvin, chair DOI: https://doi.org/10.17077/etd.9cn83516 Citations: 22; Downloads: 31,062 as of January 5, 2024 (Iowa Research Online).	2005-2010
M.Ed. Harvard University, Harvard Graduate School of Education, US Master’s degree in (Behavioural) Risk & Prevention	2001-2002
Dip.Ed. University of the West Indies, Jamaica Postgraduate teaching degree in Language Education	1998-1999
B.Sc. University of the West Indies, Jamaica Sociology major & Public administration minor	1994-1997

TRAINING

Workshop Participant: 'Building a Transnational Community of Practice: Writing and Researcher Development in Latin America and the Caribbean: January 10 – January 12, 2024

Innovative Teaching: Creating High Quality Teaching & Learning Opportunities and Materials, Centre for Excellence in Teaching & Learning (CETL), UWI, Mona 2016

Research Supervisor Development, CETL 2015-2016

Course Design Workshop, CETL 2015-2016

Edited book

Stewart, S., Cole, S., **Lewis-Fokum, Y.** (2022) *Each One Teach One: Parental involvement and family engagement in Jamaica's Education system*. UWI Press.

Chapters in Books

Lewis-Fokum, Y. & Morgan, K. (2022). Towards a Framework of Parental Involvement and Family Engagement in Jamaica: A Systematic Review. In Stewart, Cole, Lewis-Fokum (Eds.). *Parental involvement and family engagement in Jamaica's Education system*. UWI Press. (Book chapter)

Lewis-Fokum, Y., Kennedy, M., and Kouwenberg, S. (2023) "School Teachers' Language Identities in Jamaica: The Discourses they create and recreate within a workshop space" in edited book *Miss Lou an Jamiékan Langwij: Commemorations and Critical Perspectives*, forthcoming. (Book chapter)

Mohammed, P. S., Coy, A. Skerrit, P. **Lewis-Fokum, Y.** Mohammed, A. & Hosein. A. (2022). The importance of culturally-situated design on children's interaction with speech-enabled features in an online spelling tutor. In Rauterberg, M. (eds) *Culture and Computing. Design Thinking and Cultural Computing*. HCII 2022. Lecture Notes in Computer Science (LNCS). Vol 13324. Springer, Cham. https://doi.org/10.1007/978-3-031-05434-1_7. 2020 Impact Score: 1.36, SJR: 0.249; Overall Rank: 16761; H Index: 400

Y. Lewis-Fokum, "The use of Critical Discourse Analysis and case studies in unpacking policy and practice in Jamaican primary schools." In Stewart, S., (Ed.). (2019). *Decolonizing qualitative approaches for and by the Caribbean*. North Carolina: Information Age Publishing, Inc. Selected as the 2020 CHOICE Outstanding Academic Title and Council on International Higher Education (cihe) Award for Significant Research on International Higher Education (Honorable Mention).

Journal Articles

Y. Lewis-Fokum, S. Moore, and A. Spencer, "Talk the Poem: Re-positioning poetry recitation as transformative pedagogy," *Caribbean Journal of Education, Special Edition on Poetry*, 2021, vol. 43, no. 1, pp. 8 - 30.

Y. Lewis-Fokum. "Revisiting the work of Dennis Craig in light of teacher preparation for the English Language secondary school classroom," *UWI Quality Education Forum*, 2020, no. 24, pp. 155-172.

Y. Lewis-Fokum and J. Thomas, "Exploring how teachers teach literacy at grade one in Jamaica: a pilot study of three classrooms," *Early Child Development and Care*, pp. 1–12, 2018. [Online]. Available: <https://doi.org/10.1080/03004430.2017.1423480>

Y. Lewis-Fokum and C. Colvin, "Tracing the Discourses of Accountability and Equity: The case of the Grade 4 Literacy Test in Jamaica," *Changing English*, vol. 24, no. 1, pp. 11–23, 2017.

S. Moore and **Y. Lewis-Fokum**, “The hidden curriculum: Fostering pedagogical and professional development in pre- and in-service teachers of English at UWI for Jamaican/Regional secondary classrooms,” *UWI Quality Education Forum*, vol. 21, pp. 88–113, Jan. 2016.

J. Thomas, **Y. Lewis-Fokum**, C. Powell, and J. Meeks-Gardner, “Parenting Strategies among Jamaican Parents of Aggressive Children,” *Social and Economic Studies*, vol. 63, no. 2, pp. 87–106, 2014.

Y. Lewis-Fokum, “Examining the ‘Discourses’ behind the Grade Four Literacy Test: Evidence from two primary schools in Jamaica,” *Journal of Education and Development in the Caribbean (JEDIC)*, vol. 13, no. 1 & 2, pp. 110–132, 2014.

Conference Papers

(Peer-Reviewed)

Mohammed, P.S., A. Coy, P. Skerrit, **Y. Lewis-Fokum**, A. Mohammed, and A. Hosein. 2022. The Importance of Culturally-Situated Design on Children’s Interaction with Speech-Enabled Features in an Online Spelling Tutor. Accepted 24th International Conference on Human-Computer Interaction, June 26 – July 1, 2022 Virtual.

P. Mohammed, A. Coy, A. Hosein, P. Skerrit, A. Mohammed and **Y. Lewis-Fokum**. Toward Recovery of Learning Loss Due to COVID-19: The Use of an Intelligent Spelling Tutor. Caribbean Child Research Conference, November 24, 2021, Kingston, Jamaica.

D. T. Fokum, D. N. Coore, and **Y. E. Lewis-Fokum**, “The Performance of Female Computer Science Students Across Three Caribbean Islands,” in *Proc. 47th ACM Technical Symposium on Computing Science Education*, ser. SIGCSE ’16. New York, NY, USA: ACM, Mar. 2016, pp. 419–424, acceptance rate: 35%.

Currently in press

Currently under review for publication

Carol Hordatt Gentles, Tashane Haynes Brown, Sharline Cole, **Yewande Lewis Fokum**, Schontal Moore & O’Neil Rattray. Supporting Jamaican teachers through COVID-19 and beyond. *Caribbean Journal of Education*. (Journal article)

Y. Lewis-Fokum and S. Moore. The elephant in the room: Teaching grammar in a Creole-speaking environment. *Caribbean Curriculum*. (Journal article)

NON-REFEREED RESEARCH BASED/SCHOLARLY PUBLICATIONS

Y. Lewis-Fokum, “Book review: What do Jamaican children speak: A resource by Michele M. Kennedy,” *Caribbean Journal of Education*, vol. 40, no. 1–2, pp. 260–263, 2018.

———, “Book review: Language Education in the Caribbean: Selected articles by Dennis Craig, Eds. Jeanette Allsopp and Zellyne Jennings. Kingston: The UWI Press, 2014,” *JEDIC*, pp. 168–171, 2012.

Other Articles

Thompson and **Y. Lewis-Fokum**, “Reimagining the education of the future in the Caribbean,” Newspaper article, Aug. 2017. [Online]. Available: http://www.jamaicaobserver.com/opinion/reimagining-the-education-of_the_future_in_the_Caribbean_103872

DISTINCTIONS, HONOURS, SCHOLARSHIPS AND AWARDS

Global Affairs Canada Scholarship recipient \$3200 CAD to NorQuest College, January 2023.

Principal's Research Award for Best Research Publication for 2018: Tracing the discourses of accountability and equity: The case of the Grade Four Literacy Test in Jamaica.

Nominee UWI/Guardian Group Premium Teaching Award, 2016.

T. Anne Cleary International Research Fellowship, Graduate College, University of Iowa, 2009.

Fulbright Student Scholarship, 2005–2007. Attended University of Iowa to commence doctoral studies.

Japan International Development Bank Scholarship, 2001–2002. Attended Harvard Graduate School of Education to complete a master's degree in education.

Ann Spackman Award for best political philosophy student, Faculty of Social Sciences, UWI Mona, 1997.

ORAL PRESENTATIONS

Y. Lewis-Fokum. "Literacy beliefs and practices of a select group of grade one teachers in Jamaica," in Biennial Teaching Conference. University of Guyana Centre of Excellence for Teaching and Learning (CoeTAL). September 18- September 19, 2023. Research team: Dr. Joan Thomas & Dr. Tennisha Morris.

Y. Lewis-Fokum. "Culture, context and early childhood: Teachers' expectations of grade 1 students in some Jamaican classrooms. Presentation at NorQuest College, Edmonton, Canada which was supported by Global Affairs Canada. January 25, 2023. Research team: Dr. Joan Thomas & Dr. Tennisha Morris.

Y. Lewis-Fokum. "Ozzypie Workshop Edu Forum". Presented at the School of Education's Education Forum. October 5, 2022. Research team: Caribbean Applied Research In Literacy and Instructional Technologies (CARILIT) : Dr. Andre Coy (UWI, Mona), Dr. Phaedra Mohammed (UWI, St. Augustine), Dr. Paulson Skerritt (UWI, St. Augustine), Dr. Asad Mohammed (UWI, St. Augustine).

Y. Lewis-Fokum. "Unpacking our own biases: Issues of power in the English language classroom." University of Connecticut. Unequal Englishes, Unequal Speakers Seminar Session 3. October 27, 2022. Research team: Michele Kennedy & Silvia Kouwenberg.

P. Skerritt, **Y. Lewis-Fokum**, P. Mohammed, A. Coy & A. Mohammed. "That Book Too Easy" – The need for complex text in the early grades," in *School of Education Biennial Conference*, Barbados, Virtual. June 16, 2022.

C. Hordatt-Gentles, T. Haynes-Brown, S. Cole, **Y. Lewis-Fokum**, S. Moore & O. Rattray. "Supporting Jamaican teachers through Covid-19 and Beyond," in *Biennial Teaching Conference for Tertiary Educators (virtual)*. University of Guyana Centre of Excellence for Teaching and Learning (CoETal). September 20 - September 22, 2021.

K. Morgan and **Y. E. Lewis-Fokum**, "A meta-analysis on family engagement research in Jamaica: A search for partnerships and models of intervention," in

BELMAS Annual Conference 2018. BELMAS, July 6 – July 8, 2018.

M. Kennedy, S. Kouwenberg, **Y. Lewis-Fokum**, and J. Hernandez, “Achieving quality education for all children in Jamaica,” in *Caribbean Child Research Conference*, November 4 – November 6, 2015.

S. Kouwenberg, M. Kennedy, J. Spencer-Ernandez, and **Y. Lewis-Fokum**, “Reviving the art of speaking English in Jamaica’s primary schools,” in *Rex Nettleford Arts Conference*, October 14 – October 17, 2015.

S. Moore and **Y. Lewis-Fokum**, “The Hidden Curriculum: Steps towards Fostering Pedagogical and Professional Development in Pre- and In-Service Teachers of English at the UWI, for Jamaican/Regional Secondary Classrooms,” in *UWI Schools of Education Biennial Conference*, June 1– June 4, 2015.

D. Edwards-Kerr and **Y. Lewis-Fokum**, “Contextual factors in the achievement of boys in the Grade Four Literacy Test in Jamaica,” in *International Conference on Urban Education*, November 6 – November 8, 2014.

Y. Lewis-Fokum, “Behind the test score: Examining the discourse behind the Grade Four Literacy Test in Jamaica,” Presented at 63rd Annual Conference of the Literacy Research Association, Dallas, TX, USA, December 4 – December 7, 2013.

Y. Lewis-Fokum. “Examining the Discourses behind the Grade Four Literacy Test,” Presented at Literacy Symposium, Mona, Kingston, Jamaica, March 21 – March 22, 2013.

C. Colvin, **Y. Lewis**, M. Steele, and L. A. Keating, “(Re)Making Identities in Book Clubs: Adult GED Students Become Agents of Their Literacy Learning,” in *58th National Reading Conference*. International Reading Association, December 3 – December 6, 2008.

Y. Lewis, “On becoming a literacy sponsor: Negotiating pedagogies and identities,” Presented at National Council of Teachers of English Assembly for Research, Boomington, IN, USA, February 15 – February 17, 2008.

D. Aldrich, D. Benesh, W. Caszatt-Allen, and **Y. Lewis**, “Re-vision: Reciprocal learning in a community through literacy sponsorship,” Presented at National Council of Teachers of English Assembly for Research, Boomington, IN, USA, February 15 – February 17, 2008.

REPORTS

M. Kennedy, S. Kouwenberg, and **Y. Lewis-Fokum**, “The UWI-MOE Professional Development of Primary School Teachers Initiative: Report on the Pilot,” May 2016.

RESEARCH GRANTS

S. Kouwenberg, M. Kennedy, **Y. Lewis Fokum** (*PI*)
“**The Professional Development of Primary School Teachers: Proposal for Model Delivery**”, The University of the West Indies, Mona Campus, JMD \$1,400,000 for the period 2018–2021.

S. Kouwenberg, M. Kennedy, **Y. Lewis Fokum** (*PI*)
“**The Professional Development of Primary School Teachers**”, Government of Jamaica, Ministry of Education, JMD \$1,300,000 for the period 2015–2020. This project is a collaborative initiative between the Department of Language, Linguistics and Philosophy and the School of Education. I was the main collaborator from the School of Education. I took part in the planning of the workshops, and was the main facilitator for the education component of the teacher education workshops.

Inga Morrison-Forrest (2023). Teachers' Experiences Teaching Literacy at Grade One during the Covid-19 Pandemic.

Nancy Foster (2023) M.Ed. Report: Exploring reading fluency among a group of grade three students in a primary school in rural Jamaica.

Rozzanne Walters (2023). Investigating the types of challenges that grade eleven students have during extended writing in the English language/literature secondary classroom

Shane Reid (2023). Social Studies Teachers' views on Jamaican Creole as the language of instruction in the Social Studies classroom.

Shelly-Ann Heron-Walcott (2023). Exploring parents' views of their parenting styles and their experiences with parenting boys who display anger and aggression.

Lisa Powell (2022). Learning in a Pandemic: The Coping Mechanisms of a Group of Adolescent Boys During Online Learning.

Angella Sutherland (2022). Implementing Literature Written By Anguillan Authors For Teaching English B: The Experiences Of A Group Of Anguillan Teachers.

Akeano Thelwell (2022). Students' Perception of how Authentic Assessment Influences their Learning of English Language at a Secondary School in Urban Jamaica.

Myris Johnson (2020). Literacy games in the early years: Exploring the use of games to teach literacy during the early grades.

Andrea Sharpe (2020). Exploring how early childhood teachers foster phonemic awareness among their students aged five to seven years old.

Heather Cotterrell (2020). Boys' performance in literacy in Jamaica: A literature review.

Sandra Minott (2020). A Classification of Jamaican in the Written English of Selected Grade 4 Students: Implications for a Bilingual Test Scale Development.

Prudence Gibbs-Segree (2019). The use of storytelling to improve students' oral language skills in a grade 2 classroom.

Caveen Brown-Stewart (2019). Exploring stakeholders' experiences with parental involvement and students' academic performance at a primary school in Cayman Brac.

Yanisha Daley (2019). An assessment of grade seven students' attitude towards reading at a technical high school.

Sharon Wells-Butler (2018). M.Ed. Report: Exploring the experiences of primary school children who are at risk for low academic experiences.

Primrose Needham-Spence (2018). M. Ed. Report: Drama: A gateway to literacy development.

Melisha McKoy (2018). M. Ed. Report: Significance of parental engagement in grade four students' literacy development at a primary and junior high school in St. Andrew.

Karlene Gordon (2018). M. Ed. Report: The impact of active parental support on students' performance in the GSAT examination.

Charrah Whittacker (2018). M. Ed. Report: Using the reading workshop to improve the reading comprehension and reading interests of a group of grade 2 students.

Nicole Morgan (2017). M. Ed. Report: Early Childhood practitioners' knowledge of child development and their perceptions of how it influences the facilitation of emergent literacy.

Alton Dekid (2017). M. Ed. Report: Examining the relationship between male parental involvement and grade 4 students' achievement in a Quality Education Circle in Jamaica.

Shameca Green (2016). MAT Part 2 Report: Investigating the effects of process oriented portprocess-oriented on the writing of English language students.

Neresa Davis-Brown (2016). M. Ed. Report: Parental involvement in students' homework to improve literacy in a rural primary school in Jamaica.

Michelle Holloway (2016). M. Ed. Report: The experience of a group of boys preparing for the Grade Four Literacy Test in a rural primary school in Jamaica.

Arlian Salmon-Barrett (2016). M.Ed. Report: Student's responses to the writing process intervention to teach persuasive writing.

Deanna Thomas (2015). M. Ed. Report: Improving procedural writing skills and students' attitudes towards writing using a genre-based approach in a nontraditional high school.

Shana-Kay McLean (2015). MAT Part 2 Report: Incorporating DRTA and visualization strategies in the language classroom to benefit reading comprehension.

Tricia Thomas (2015). M. Ed. Report: An investigation of the attitudes of Jamaican English Language Teachers towards Jamaican Creole in their English Language classes.

Daa-Marie Montague (2014). M. Ed. Report: Factors influencing the poor performance of boys within the ASTEP programme in selected primary schools in Kingston, Jamaica.

Jean Adman-Smith (2014). M.Ed. Report: Teachers' perceptions of the attributes of Literacy 4-5-6 and its reported use in multi-grade schools in west rural St. Andrew.

Kennesha Thomas-Waul (2014). M. Ed. Report: Low achieving grade five students: Sense of self-efficacy in the literacy classroom.

Patrice Hill (2014). M. Ed. Report: An exploration of the effects of the sketch-to-stretch teaching strategy on the comprehension skills of a group of grade 8 students from a high school in rural Jamaica.

Racquel Clarke (2014). MAT Part 2 Report. An investigation of how teachers reinforce the skills of writing in other disciplines outside of the English language classroom: The case of a private secondary school.

TEACHING AND RELATED EXPERIENCE

Courses taught:

- EDLA3109–Teaching the structure of English.
- EDLA5106–The Language-Use Content of the Teaching of English.
- EDLA5109–Key factors in the English language curriculum in the Caribbean.
- ELA6106–Teaching of Writing.
- EDLS2607–Research perspectives in the study of literacy.
- EDLS6611 – Assessment of Literacy Performance.
- EDLA6104 – Language and Cognitive Processes
- **Teaching evaluations (min/mean/max): 3.80/4.38/4.93**

Courses tutored:

- EDLA3110–Writing in the Secondary School.
- EDTL1021– Planning for Teaching.

- EDTL2021– Initial School-Based Experience: The Practicum.

Courses supervised in the field:

- EDTL3017–School-Based Experience II.
- EDTL3018–Culminating School Based Experience: Clinical Practice.
- EDLA5116–Practicum - English.

Courses supervised in terms of research:

- EDRS6004 – Applied Research
- EDRS3019–The teacher as reflective practitioner.
- EDRS3020–Researching Teaching: The Study.
- EDRS6801–The Project.
- ETDL3021–Field Study.
- EDTL6002–Research project in teaching, MAT Part 2.
- EDTL3021–In the Field: Teaching as Experiment.

Other Work Experience

The Mico University College, Kingston, Jamaica

Lecturer September 1, 2010 – August 31, 2012
 Taught the following courses: Foundational Literacy I, Essentials of Communication I, Essentials of Communication II, Writing about Literacy Development, Addressing Children’s Reading Difficulties and Argumentative Discourse.

Graduate Research Assistant, University of Iowa, College of Education, Iowa City, IA.

2005–2009

Performed research on a motivation study, a teacher efficacy study, and a programme focused on the college transition of first generation students at a predominantly white university.

Project Research Assistant, Epidemiology Research Unit, UWI, Mona, Jamaica.

2002–2004

Assisted in a longitudinal study which examined male adolescent aggression; conducted workshops on a school behavior intervention. Principal investigators: Dr. Meeks-Gardner & Dr. Powell.

Grade 3 Teacher, Liberty Preparatory School, Kingston, Jamaica.

1999–2001

Consultations

Team member

October 15– October 19, 2018

Consultancy for the Ministry of Education, St. Kitts & Nevis – “Sensitization and Orientation Workshop on Differentiated Instruction & Assessment Strategies” in St. Kitts
 Consultants: Drs. Joan Spencer-Ernandez, Deon Edwards-Kerr & Yewande Lewis-Fokum

Team member

April 1 – October 31, 2008

Wrote sections on academic development of the Guidance & Counselling curriculum for Grades 1 to 6, Ministry of Education, Jamaica.
 Head consultant: Mrs. Pauline Bain

Team member

April 1 – October 31, 2005

Member of a team of four who developed the first copy of the Early Childhood “Health and Family Life Education” curriculum, Ministry of Education, Jamaica.
 Head consultant: Mrs. Pauline Bain

CONTRIBUTIONS TO DEPARTMENT

SOE representative to Faculty AQuAC Critiquing courses and programmes presented to the FAQuAC, and Representing the SOE's interests.	2017–present
Talk the Poem National Poetry Recitation Competition Executive member responsible for collaborative decisions made to execute the different school level, county level and national level competitions. This was the first national poetry competition in Jamaica in recent years. The project was led by Dr. Aisha Spencer. The other executive member was Ms. Schontal Moore, and administrative members included Ms. Althea Aikens and Ms. Nadine Valentine.	2015–2020
Option Coordinator for the Special In-Service Undergraduate Programme in English Language Managing the course offerings for the programme and trouble-shooting Various challenges that arise.	2018–2022
Option Coordinator for Language & Literacy, Undergraduate Level Providing academic advising for undergraduate students in Language & Literacy. Scheduling teaching hours for lecturers. Managing the practicum courses for all students within the option (EDTL3019, EDRS3020), and identifying and managing adjunct staff who do practicum supervision for us.	2017–present
MAT Coordinator Leading orientation for English option students and responding to queries.	2015–2016
SOE Research Seminar Team Member Responsible for identifying, contacting and facilitating research presentations by SOE staff on a monthly basis.	2015–2017
Planning Committee for UWI Schools of Education Biennial Conference Part of two subcommittees (programme and marketing) planning the SOE conference.	2016–2017
Workshop facilitator Facilitated small group of 5 faculty members from various teacher training institutions with drafting proposals for the ICET 2016 conference: discussing ideas for research, guiding them through proposal writing and revising drafts.	2015–2016
SOE Research Day Committee Participating in collaborative decisions about SOE participation in RD 2016. Designing and writing posters for the Policy Wall, and personal posters for presentation at Research Day 2016.	2015–2017
SOE Graduate Awards Ceremony Reviewing graduate student abstracts, coaching graduate student awardees with their oral presentations in preparation for the ceremony.	2014–2015
Practicum Coordinating the practicum research report course (EDRS3019) for 90 credits students during Semester II.	2013–2014

EXTRA DEPARTMENTAL UWI SERVICE

SOE representative to WIGUT Asked to represent SOE faculty to WIGUT executive. FAQuAC representative	2016–2019 2017 - present
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PROFESSIONAL AFFILIATIONS

International Reading Association (IRA).
Literacy Research Association (formerly National Reading Conference)

PROFESSIONAL SERVICE

Reviewer

Bankstreet Occasional Papers
JEDIC- Journal of Education & Development in the Caribbean
CJE- Caribbean Journal of Education

Conference Reviewer.

International Council on Education for Teaching [ICET] (2016)
Literacy Research Association Conference (2015).

COMMUNITY SERVICE

Presented online at Parent Webinar for Jamaica Literacy Association. “*Family literacy: ‘It’s not who you are, but what you do that matters! Family engagement in reading and writing’*”
November 26, 2023.

Panelist on “Back to Basics: Literacy” at Education Remix 2021: Heal. Lead. Teach.,
August 31, 2021. Online. Presented *Fluency as a key but forgotten part of reading.*

Presented with Prof Silvia Kouwenberg: Hemispheric Universities Consortium (HUC)
workshop titled *Rediscovering the value of bilingualism and vernacular languages.* Online,
April 7, 2021.

Reviewing the CXC’s Caribbean Certificate of Secondary Level Competence (CCSLC)
English Language Syllabus in May 2019.

Led workshop on April 24, 2014 on Vocabulary Instruction on behalf of Ministry
of Education initiative, Operation Turnaround.

Practicum supervisor on behalf of the Literacy & Literature Department at The
Mico, 2013/2014

Served on the leadership team of InterVarsity Graduate Christian Fellowship at
University of Iowa, 2006–2008.

Election poll clerk: Assisted in local & general government elections, Jamaica, St.
Andrew East Rural division, June & October 2003

Summer camp coordinator: Co-managed six camps during summer, Moorlands
Summer Camps, Jamaica, 2003–2004

UPDATED

JANUARY 15, 2024
