

TERRI N. WATSON
Associate Professor of Educational Leadership
Department of Leadership and Human Development
The City College of New York
160 Convent Avenue
New York, New York
Office: 212.650.5605
TWatson@ccny.cuny.edu

EDUCATION

- 2010 Ph.D., Educational Leadership, Florida Atlantic University
- 1994 M.A., English Education, Teachers College, Columbia University
- 1992 B.A., Public Administration, St. John's College, St. John's University

PROFESSIONAL EXPERIENCE

- 2022 – Associate Professor of Educational Leadership
The Graduate Center, The City University of New York
New York, New York
- 2021 – Associate Professor of Educational Leadership
The City College of New York
New York, New York
- 2020 - 2021 Distinguished Visiting Scholar, 2020-2021
The Center for Diversity Innovation
The University at Buffalo
Buffalo, New York
- 2012 – 2019 Assistant Professor of Educational Leadership
The City College of New York
New York, New York
- 2017 – 2018 Assistant Professor, Summer Principal's Academy
Teachers College, Columbia University
New York, New York
- 2010 – 2012 Dean of Students
Florida Atlantic University Schools
Boca Raton, Florida
- 2003 – 2010 University School Instructor
Florida Atlantic University Schools
Boca Raton, Florida
- 1998 – 2003 Adjunct Lecturer
Palm Beach State College
Lake Worth, Florida

1997 – 2003 English Teacher
Lake Worth High School
Lake Worth, Florida

1994 – 1997 English Teacher
Junior High School 45
New York, New York

HONORS & AWARDS

- 2022 Doctoral Curriculum Enhancement Grant. *Creating Racially Just Schools: Lessons from Frances Jackson Coppin*. The Graduate Center. The City University of New York.
- 2020 Faculty Lead. Seminar on Public Engagement and Collaborative Research. The Graduate Center. The City University of New York.
- 2017 CUNY Book Completion Award. The City University of New York.
- 2017 Citation / Certificate of Appreciation (for *The G.O.O.D. Project*) received from Gale A. Brewer, Borough President of Manhattan.
- 2016 Mellon Faculty Fellow, The City University of New York.
- 2015 Article of the Year (Reframing parent involvement: What should urban school leaders do differently?) *Leadership and Policy in Schools*.
- 2014 Faculty Mentor Award. Colin Powell School for Civic and Global Leadership, The City College of New York.
- 2013 Fellow. The Colin Powell Center's Public Scholarship Program. The City College of New York
- 2010 Outstanding Dissertation Award, School of Education, Florida Atlantic University.
- 2008 Asa G. Hilliard III and Barbara A. Sizemore Fellow, American Educational Research Association.
- 2008 Barbara L. Jackson Scholar, University Council for Educational Administration.

PUBLICATIONS

Special Issue of a Journal

Watson, T. N. (Ed.). (2020). Editorial introduction. A Seat at the Table: Examining the impact, ingenuity, and leadership practices of Black women and girls in PK – 20 Contexts. *Journal of Educational Administration and History*. 52(3), 241-243.

Davis, L.P., Crenshaw, K.W., Davison, C. H., & Watson, T. N. (Eds.). (2016). Editorial introduction. Why we can't wait: (Re)Examining the opportunities and challenges for Black women and girls in education. *The Journal of Negro Education*, 85(3) 194-198.

Refereed Journal Articles

Watson, T. N., & Miles Nash, A. (2021). Challenging whiteness at Claremont High School. *Journal of Cases in Educational Leadership*. <https://doi.org/10.1177/1555458921993206>

Watson, T. N., & Baxley, G. S. (2021). Centering “Grace”: Challenging anti-Blackness in schooling through motherwork. *Journal of School Leadership*. 1-16.

Watson, T. N. (2020). Harlem's ‘motherwork’ post-Brown: Implications for urban school leaders. *Journal of Educational Administration and History*. 52(3), 244-255.

DeMatthews, D., Serafini, A., & Watson, T.N. (2020). Leading inclusive schools: Principal perceptions, practices, and challenges to meaningful change. *Educational Administration Quarterly*. 1-46.

Watson, T. N. (2018). Zero tolerance school discipline policies and Black girls: The (un)intended consequences. *Journal of the Center for Policy Analysis & Research*, 167-187.

Brooks, J.S. & Watson, T. N. (2018). School leadership and racism: An ecological perspective. *Urban Education*, 1-25.

Watson, T. N. (2017). Effective school leadership and New York City's immigrant and migrant children: A study. *The International Journal of Educational Management*. 31(5), 622 – 632.

Beachum, F. D., & Watson, T. N. (2017). The rebirth: Can we live? *Journal of Cases in Educational Leadership*. 20(2), 94 – 104.

Watson, T. N. (2016). “Talking back”: The perceptions and experiences of Black girls who attend City High School. *The Journal of Negro Education*, 85(3), 239-249.

Watson, T. N., & Bogotch, I. (2016). (Re)Imagining school as community: Lessons learned from teachers. *The School Community Journal*, 26(1), 93–114.

Watson, T. N., & Rivera-McCutchen, R. (2016). #BlackLivesMatter: A call for transformative leadership. *Journal of Cases in Educational Leadership*, 19(2), 3–11.

Watson, T. N., & Bogotch, I. (2015). Reframing parent involvement: What should urban school leaders do differently? *Leadership and Policy in Schools*, 14(3), 257-278.

Rivera-McCutchen, R., & Watson, T. N. (2014). Leadership for social justice: It is a matter of trust. *Journal of Cases in Educational Leadership*, 17(4), 54 – 65.

Harrell, J., & Watson, T. N. (2014). Instructional coaching: A model for professional development in the common core era. *Journal of Ethical Educational Leadership*, 1(13), 1-27.

Watson, T. N., & Hartman, H. (2013). Transformational leaders who practice metacognition. *The*

Professional Journal: The New York Academy of Public Education, 8-11.

Watson, T. N., & Brown, K. (2010). A public relations nightmare: ACLU class action lawsuit exposes inaccurate and inequitable high school graduation rates. *Journal of Public Relations*, 31(4), 342-357.

Books

Watson, T. N., Brooks, J. S., & Beachum, F.D. (Eds.). (2017). *Educational leadership and music: Lessons for tomorrow's school leaders*. Charlotte, NC: Information Age Publishing.

Watson, T. N., & Normore, A. (Eds.). (2016). *Racially and ethnically diverse women leading education: A world view*. United Kingdom: Emerald Publishing.

Book Chapters

Watson, T. N. (2022). 'Motherwork': A valuable resource for urban school leaders. In R.O. Guillaume, N.W. Arnold & A. F. Osanloo (Eds.). (2022). *The handbook of urban educational leadership*. Lanham, MD.: Rowman & Littlefield.

Watson, T. N. & Miles Nash, A. (2021). Chapter 26, She wears a crown: Centering Black girlhood in schools. *Teaching beautiful brilliant Black girls: A radical transformation for educators*. Thousand Oaks, CA.: Corwin Press, Inc.

Watson, T. N. (2018). *Black girls, White privilege, and schooling*. In J. S. Brooks & G. Theoharis (Eds.). (2018). *Whiteucation: Privilege, power, and prejudice in school and society*. (pp. 116 – 131). New York and London: Routledge.

Watson, T. N. (2017). *Lessons from school leaders from Sister Sledge: "We are family"*. In T. N. Watson, J.S. Brooks, & F. D. Beachum (Eds.). (2017). *Educational leadership and music: Lessons for tomorrow's school leaders* (pp. 275 – 282). Charlotte, NC: Information Age Publishing.

Watson, T. N., Hodgins, D. W., & Brooks, J. S. (2016). *Paradigm shift or paradigm statis? An analysis of research on U.S. women in leadership from 1980 – 2004*. In T. N. Watson & A. Normore (Eds.). (2016). *Racially and ethnically diverse women leading education: A world view* (pp.1 – 22). United Kingdom: Emerald Publishing.

Watson, T. N. (2013). Sustaining school leaders: A critical race theory approach.^[1]In E. Lyle (Ed.), *Bridging the theory-practice divide: Pedagogical enactment for socially just education* (pp. 55-71). Big Tancook Island, NS: Backalong Books.

Watson, T. N., & Sughrue, J. (2013). Who's zoomin' who? A critical race analysis of Florida's public high school graduates. In J. S. Brooks & N. W. Arnold (Eds.), *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation* (pp. 181-204). Charlotte, NC: Information Age Publishing.

Blog Posts

DeMatthews, D. & Watson, T. N. (2020, October 16). No, Critical Race Theory is not 'Anti-American.' Retrieve from

<https://www.edweek.org/ew/articles/2020/10/07/no-critical-race-theory-isnt-anti-american.html?fbclid=IwAR0B1YszIA77gINDWon16Ga2uPtMjQ3Eq669pSjV9mr0ef8ADj20ReylkM>

Watson, T. N. (2020, September 17). Race matters. Retrieve from https://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/09/how_should_educators_respond_to_trump_administrations_attack_on_anti_racist_training.html

DeMatthews, D. & Watson, T. N. (2020, August 6). What will our schools like look in the fall (or What should they look like)? Retrieve from https://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/08/now_is_the_time_to_address_educations_most_pressing_equity_issues.html

Watson, T. N. (2019, September 7). *The problem with colorblindness and other misnomers*. Retrieve from http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/09/the_colorblindness_of_schools_has_failed_children_of_color.html

Watson, T. N. (2019, April 4). *A love letter to Babette Edwards: Harlem's "Othermother."* Retrieve from <https://www.gothamcenter.org/blog/a-love-letter-to-babette-edwards-harlems-othermother>.

Watson, T. N. (2019, February 24). *'Holla If You See Us': Black Girls in spaces we call schools*. Retrieve from http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/02/response_holla_if_you_see_us_black_girls_in_spaces_we_call_schools.html

Watson, T. N. (2019, February 21). *How should schools and districts respond to discipline disparities affecting Black girls?* Retrieve from http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/02/how_should_schools_respond_to_discipline_disparities_affecting_black_girls.html

Watson, T. N. (2013, August 17). Tending our gardens. Retrieve from <http://cpowellschoolblog.org/tag/education/>

Encyclopedia Entries

Watson, T. N. & McClellan, P. (2020). *The impact of Black women leaders on student achievement*. The Oxford Research Encyclopedia of Education. Oxford, Eng.: Oxford University Press.

Watson, T. N. (2016). High school graduation rates. In K. Lomotey (Ed.), *Education: PK-12 and higher education volume of the Contemporary issues for people of color: Living, working and learning in the U.S.* (pp. 156 – 166). Santa Barbara, CA: Praeger, ABC-CLIO, LLC.

Watson, T. N. (2016). Busing. In K. Lomotey (Ed.), *Education: PK-12 and higher education volume of the Contemporary issues for people of color: Living, working and learning in the U.S.* (pp. 404 – 407). Santa Barbara, CA: Praeger, ABC-CLIO, LLC.

SERVICE TO THE CITY COLLEGE OF NEW YORK

2022 Event Organizer. *CCNY – MSK Community Health Expo & Movie Night*. This event was held on April 23, 2022, at The City College of New York.

SERVICE TO THE PROFESSION

University Council for Educational Administration
David L. Clark Seminar, **Faculty Mentor**, 2019 – Present

The Journal of Negro Education, **Editorial Board**, 2015 – Present

Journal of Cases in Educational Leadership, **Editorial Board**, 2014 – Present
JCEL Jabber (podcast). **Co-Host**, 2022 – Present

MEDIA INTERVIEWS & MENTIONS

- 2020 Interview. BBC World Service. *What is Critical Race Theory?* *Start at 22 minute mark
(<https://www.bbc.co.uk/programmes/w172xk8zq705y0g>)
- 2020 Interview. *Diverse Issues in Higher Education*, *Universities must cultivate race-conscious policies to address historical inequities.*
(<https://diverseeducation.com/article/163844/>)
- 2019 Mention. Fordham GSE News, *Professor shares powerful lesson on “Motherwork” during Barbara L. Jackson Lecture.*
(<https://gse.news.fordham.edu/blog/2019/11/06/professor-shares-powerful-lesson-on-motherwork-during-barbara-l-jackson-lecture/>)
- 2019 Interview. *In my classroom, I don’t see color, I don’t see race. What’s the problem?*
(<https://www.bamradionetwork.com/track/in-my-classroom-i-dont-see-color-i-dont-race-whats-the-problem/>)
- 2019 Interview. *What every White teacher needs to know about teaching Black girls.*
(<https://www.bamradionetwork.com/track/what-every-white-teacher-needs-to-know-about-teaching-black-girls/>)
- 2018 Interview. *Diverse Issues in Higher Education*, *“A Harlem Daughter Gives Back.”*
(<https://diverseeducation.com/article/118818/>)
- 2016 Interview. NYSUT: A Union of Professionals, *“5 questions for Terri Watson.”*
(<http://www.nysut.org/news/nysut-united/issues/2016/april-2016/5-questions-for-terri-watson>)
- 2016 Interview. EdCast with Dr. Linda Hirsch, *“Black Girls in School: Wanting to Belong.”*
(<http://www.cuny.tv/show/edcast/PR2005482>)
- 2016 Interview. Education Week, *“On Black Girls, Discipline, and Schools”*
(<https://www.youtube.com/watch?v=MY4O96EN4to>)