

CHRISTOPHER J.P. SEWELL, Ed.D.

DrChristopherSewell@gmail.com

EDUCATION

May 2014	Ed.D. in Educational Leadership and Policy, Vanderbilt University
December 2008	M.A. in Afro-American Studies, University of California – Los Angeles
May 2007	M.S.Ed. in Secondary Education, University of Pennsylvania
June 2005	B.A. in American Studies and History, Williams College

UNIVERSITY POSITIONS

Rutgers University - Camden Spring 2024

Lecturer, Africana Studies Department

Teaching section of Intro to Africana Studies (50.014.130.90)

Talladega College

Associate Vice Provost, Education Outreach

Dean, Honors Program

Associate Professor of Education and Humanities

Inaugural Dean of Jewel Plummer Cobb Honors Program; Advisor to Alpha Chi Honors Society; Fulbright Scholar Liason and Fulbright Program Advisor; Support Provost with Academic Affairs Initiatives

February 2023 - present

April 2024 - present

February 2023 - present

February 2023 - present

Williams College

Associate Dean of Students/Dean of First-Year Students

Associate Dean of the College

Oversaw roughly 550 students in the First Year Class; Led First-Year Experience Committee; Planned First Days (Freshman Orientation); Managed and Developed the Junior Advisor Advisory Board; Oversaw the Junior Advisor and Entry System (Freshmen Residential Living); Oversaw 200k budget tied to First-Year Activities and Support; General academic advising; Non-traditional, transfer, and veteran student advisement and support; Managed Assistant Dean for Sophomore Students; Co-Lead Men of Color Collective; Created and managed PeerMentEph Program; Assigned Academic Advisors to Incoming First Year and Transfer Students.

June 2018 - June 2021

July 2020 - June 2021

June 2018 - June 2020

Baruch College - City University of New York

Adjunct Assistant Professor

Taught two sections of BLS 1003: The Evolution and Expressions of Racism to 59 Black and Latino Studies Program students.

Spring 2018

Relay Graduate School of Education

Assistant Professor, Core Faculty

Taught a wide range of general pedagogy sessions (e.g., checking for understanding, data-driven instruction) to 42 Relay M.A.T. graduate students. Taught *Building a Strong Family and Community Culture* to M.Ed. in Leadership students. Taught *Building A Culturally Responsive Curriculum* to 400 rising 2nd-year M.A.T graduate students (Summer 2015). Managed an instructional fellow development toward Assistant Professor Role. Served as an instructional reviewer for Diversity Curriculum (Self and Other People).

June 2014 – September 2015

The University of California-Los Angeles

Teaching Assistant

Teaching Assistant for African-American Studies M5: Social Organization of Black Communities under the direction of Dr. Darnell Hunt. Taught two recitation sections (approximately 40 students) and graded all material turned in by students.

March 2008 - June 2008

RESEARCH INTERESTS

Queer Students of Color Experiences, Gifted and Talented Black Students and Adults, Black Student Experiences at Predominately White Institutions, Education and Popular Culture, Black Male Educational Trajectories, College Access

PUBLICATIONS (* DENOTES REFEREED/PEER REVIEWED)

Books:

Wright, B.L., Bryan, N., **Sewell, C.J.P.**, Thomas, K., Yates, L., and Robinson, M. (Eds.). (2019). *Gumbo for the Soul III: Males of Color Share Their Stories, Meditations, Affirmations, and Inspirations*. Information Age Publishing.

Book Chapters:

Sewell, C.J.P. (2019). When I Woke Up To Being Black. In Wright, B.L., Bryan, N., **Sewell, C.J.P.**, Thomas, K., Yates, L., and Robinson, M. (Eds.), *Gumbo for the Soul: Males of Color Share Their Stories, Meditations, Affirmations, and Inspirations*. (pp. 115-118) Information Age Publishing. (In gifted series edited by Donna Y. Ford and Malik S. Henfield).

Sewell, C.J.P. (2017). Reconciling a Faceless Father and A Single Mother. In D. Y. Ford (Ed.), *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single-Parent Families* (pp. 155-159). Information Age Publishing. (In gifted series edited by Donna Y. Ford and Malik S. Henfield).

Journal Articles:

***Sewell, C.J.P.** (in press). Finding a Sense of Belonging as Black Legacy Students at a Predominantly White Liberal Arts College. *Journal of Negro Education*

***Sewell, C.J.P.** (2023). Passing the Torch: Intergenerational Capital Transmission and the Black Legacy Experience at a PWI. *Race, Ethnicity, and Education*.
<https://doi.org/10.1080/13613324.2023.2268002>

***Sewell, C. J.P.** (2023). A Case for Exploring the Blaque Nerd. *Journal of Minority Achievement, Creativity, and Leadership*, 2(1-2), 129-145. <https://doi.org/10.5325/minoachiecrelead.2.1-2.0129>

Mobley, S. D., Johnson, R. W., ***Sewell, C. J. P.**, Johnson, J. M., & Neely, A. J. (2021). "We Are Not Victims": Unmasking Black Queer and Trans* Student Activism at HBCUs. *About Campus*, 26(3), 24-28. <https://doi.org/10.1177/1086482220953221>

***Sewell, C.J.P.** (2020). Negotiating Multiple Identities While Gifted: Reflections from Black Queer Gifted Males. *Journal of LGBT Youth*, 18(1), 78-98.
<https://doi.org/10.1080/19361653.2020.1737298>

***Sewell, C. J. P.**, & Goings, R. B. (2020). "I Struggled But I Made It": Black Gifted Underachievers on Transitioning to College. *Journal of Advanced Academics*, 31(2), 111-128. .
<https://doi.org/10.1177/1932202X20901506>

***Sewell, C.** (2020). Finding Lionel: Reconciling Multiple Identities as Black, Gay, and Gifted in Dear White People. *Taboo: The Journal of Culture and Education*, 19 (1), 30 - 49. Retrieved from
<https://digitalscholarship.unlv.edu/taboo/vol19/iss1/4>

Goings, R. B., & ***Sewell, C. J. P.** (2019) Outside Connections Matter: Reflections on the College Selection Process for Gifted Black Students from NYC Public Schools. *High School Journal*, 102 (3), 189 - 209. <http://muse.jhu.edu/article/730486>

***Sewell, C.J.P.** (2019) Being Black, Male, Gay, and Gifted: Reflections on Childhood and Teaching. *Journal of African American Males in Education*, 10(1), 38-57.
<http://journalofafricanamericanmales.com/wp-content/uploads/2019/06/Sewell-2019-Being-Black-Male-Gay-and-Gifted.pdf>

***Sewell, C. J. P.**, & Goings, R. B. (2019) Navigating the Gifted Bubble: Black Adults Reflecting on their Transition Experiences in NYC Gifted Programs. *Roeper Review*, 41(1), 20-34.
<https://doi.org/10.1080/02783193.2018.1553218>

Ford, D. Y., Wright, B. L., ***Sewell, C. J.P.**, Whiting, G. W., & Moore III, J. L. (2018). The Nouveau Talented Tenth: Envisioning WEB Du Bois in the Context of Contemporary Gifted and Talented Education. *The Journal of Negro Education*, 87(3), 294-310.
<https://www.jstor.org/stable/10.7709/jnegroeducation.87.3.0294>

Sewell, C.J.P. (2013) Mammies and Matriarchs: Tracing Images of the Black Female in Popular Culture 1950s to Present. *Journal of African American Studies*, 17(3), 308 -236. Retrieved from
<http://www.jstor.org/stable/43526418>

Book Reviews:

Sewell, C.J.P. (2016). Review of Failing Our Brightest Kids: The Global Challenge of Educating High Ability Students by Chester E. Finn, Jr. and Brandon L. Wright, *Education Review*, 23. Retrieved online from <http://edrev.asu.edu/index.php/ER/article/view/2040/597>

Under Review / Manuscript In Preparation Journal Articles:

Garvey, J. C., ***Sewell, C. J. P.**, Harry, D. T., Suárez, M. I., & Lalwani, A. (Revise and Resubmit). Mapping matriculation: Queer and trans college student rights, affordability, and enrollment trends by state. *Educational Evaluation and Policy Analysis*.

Harry, D., **Sewell, C.J.P.**, Hutchins. Q., Bonamy-Lohve, L., and Lewis, T. (in preparation) Conversations with HSLS:09: Reflections on College-Going by Black Queer and Trans Scholars.

Sewell, C.J.P. (in preparation) Representations of Black Male Collegiate Activism at PWIs in Popular Culture.

Sewell, C.J.P. (in preparation) Mattering and Othermothering for Black Gifted Males in David Makes Man.

FELLOWSHIPS AND AWARDS

-
- University of Vermont's Queer and Trans People in Education(QTPiE) Black Quare Scholar Mini-Grant (2021) - \$500
 - Williams College: Towards Greater Inclusion, Diversity, and Equity (TIDE) Grant, Men of Color Collective (2018) - \$3,800
 - Asa G. Hilliard III and Barbara A. Sizemore Research Fellow on African Americans and Education (2017)
 - Gold Shield Alumnae Ethnic Studies Thesis Fellowship (2008 – 2009)
 - UCLA Graduate Opportunity Fellowship (2007 – 2008)
 - The George E. Jonas (GEJ) Scholarship (2003)
 - Gates Millennium Scholarship (2001 – 2007)

PRESENTATIONS (* DENOTES REFEREED/PEER REVIEWED)

- ***Sewell, C.J.P.** (2024, April 11 - 15) *Mattering and Othermothering for Black Gifted Males in David Makes Man*. [Paper Presentation]. AERA Annual Meeting Philadelphia, PA
- Garvey, J. C., ***Sewell, C. J. P.**, Harry, D. T., Suárez, M. I., & Lalwani, A. (2023, Apr 13 - 17) *Mapping matriculation: Queer and trans college student rights, affordability, and enrollment trends by state*. [Paper Presentation]. AERA Annual Meeting Chicago, IL
- Harry, D., ***Sewell, C.J.P.**, Hutchins. Q., Bonamy-Lohve, L., and Lewis, T. (2023, Apr 13 - 17) *Conversations with HSLs:09: Reflections on College-Going by Black Queer and Trans Scholars*. [Paper Presentation]. AERA Annual Meeting Chicago, IL
- ***Sewell, C. J.P.** (2022, Apr 21 - 26) *Representations of Black Male Collegiate Activism at PWIs in Popular Culture* [Poster Presentation]. AERA Annual Meeting San Diego, CA
- ***Sewell, C.J.P.** (2021, May 31 - June 4). *Navigating Multiple Identities: Black, Queer, Jamaican, & Gifted* [Conference Panel]. Caribbean Studies Association Conference, Georgetown, Guyana, Virtual.
- ***Sewell, C. J. P.** (2020, November). *A case for exploring the Blaque Nerd*. Association for the Study of Higher Education (ASHE) Annual Conference, Virtual.
- Ottley, J., Ellis, A. L., Gipson, C., Hartlep, N. D. & ***Sewell, C. J.P.** (2020, Apr 17 - 21) *A Qualitative Analysis: Black Male Students' Perceptions of Retention Initiatives at a Rural Predominantly White Institution* [Roundtable Session]. AERA Annual Meeting San Francisco, CA
<http://tinyurl.com/weedz9z> (Conference Canceled)
- ***Sewell, C. J. P.** (2019, November). *Examining Sense of Belonging for Black Legacy Students at a Predominantly White Liberal Arts College*. Association for the Study of Higher Education (ASHE) Annual Conference, Portland, Oregon.
- ***Sewell, C. J. P.** (2019, April). *Cultural Capital and the Black Legacy: Navigating The Experience at Predominantly White, Small Liberal Arts College*. American Educational Research Association (AERA) Annual Conference, Toronto, Canada.
- ***Sewell, C. J. P.** & Goings, R.B. (2019, April). *"I Struggled But I Made It": Black Gifted Underachievers on Transitioning to College*. American Educational Research Association (AERA) Annual Conference, Toronto, Canada.
- ***Sewell, C. J. P.** (2018, April). *On Being Black, Male, Gay, and Gifted: Reflections on Childhood and Teaching*. American Educational Research Association (AERA) Annual Conference, New York, New York.
- Sewell, C. J. P.** (2018, March). *Reconciling Multiple Identities as a Black Gay and Gifted: Finding Lionel in Dear White People*. American Association of Blacks in Higher Education (AABHE) Annual Conference, New Orleans, Louisiana.
- Goings, R. B. & ***Sewell, C. J. P.** (2017, November). *Reflections on the College Selection Process for Gifted Black Students from NYC Public Schools*. Association for the Study of Higher Education (ASHE) Annual Conference, Houston, Texas.
- ***Sewell, C. J. P.**, & Goings, R. B. (2017, April). *Black adults reflecting on their experiences in New York*

City gifted and talented programs. American Educational Research Association (AERA) Annual Conference, San Antonio, Texas.

Sewell, C.J.P. (2015, March) *Preventing The Persistence Gap: Leveraging Pre-College Experiences to Ensure Academic Success for African Americans and Latino(s).* Aperiio: Relay GSE Research Collaborative, Relay Graduate School of Education, New York, NY.

INVITED TALKS / KEYNOTES

Blockett, R., McNamee, T., Prieto, K., & **Sewell, C.J.P.** (2023, October). Urgent Contexts for LGBTQIA2S+ Issues in Higher Education. Presented at Michigan State's LGBTQIA2S+ Higher Education Research Symposium, East Lansing, MI.

COURSES TAUGHT

Rutgers University - Camden

- 50:014:130 Introduction to Africana Studies (Spring '24)

Talladega College

- HON 302: The Act Of Passing: History, Literature, And Film (Spring '24)
- SOC 420: Special Topics in Sociology - Race, Education, and Popular Culture (Fall '23)
- EDU 100: College Orientation (Fall '23, Spring '24)

Williams College

- AMST/SPEC 14 - Race, Education, and Popular Culture (Winter Study '19)

Baruch College

- BLS 1003: The Evolution and Expressions of Racism (Spring '18)

Relay Graduate School of Education

- Building a Strong Family and Community Culture (Spring '15)
- Building A Culturally Responsive Curriculum (Summer '15)
- First-Year Core Curriculum (Fall '14 - Spring '15)

PROFESSIONAL/COLLEGE SERVICE

Talladega College

- Search Committee, History and Mass Media Department Chairs (Fall 2023 - present)
- Academic Dishonesty Taskforce (Fall 2023 - present)
- General Education Committee (Fall 2023 - present)
- SACSCOC Steering Committee (Spring 2023 - present)
- Athletic Advisory Committee (Spring 2023)
- Orientation Steering Committee (Spring 2023)
- Website Update Committee (Spring 2023)

Williams College

- Co-Chair, Search Committee, Area Coordinators (Spring 2021)
- Committee on COVID & Campus Life (2020-2021)
- Strategic Planning Working Group: Staff and Faculty Development (2019 - 2020)
- Chair, First Year Experience Committee (2019 - 2021)
- Ad Hoc Real Estate Working Group (2019- 2021)
- Residential Life Working Group (2020 - 2021)
 - TAPSI (Theme, Affinity, Program, and Special Interest Housing) Sub-Committee
- Trans* Inclusion Working Group (2020 - 2021)
- Diversity Action Research Team (2018 - 2020)

- Working Group on Curricular Planning for Academic Year 2020-21 (2020)
 - Chair, Co-Curricular Sub-Committee
- Search Committee, Senior Associate Dean of Academic Engagement (Spring 2020)
- Search Committee, Assistant Dean for Sophomore Students (Spring 2020)
- Search Committee, Associate Director of Career Exploration (2018 - 2019)

Relay Graduate School of Education

- Faculty Hiring Committee (2014 – 2015)
- Diversity Steering Committee Sub Committee on Outreach (2014 – 2015)
- Staff Engagement Committee (2014- 2015)

American Educational Research Association

- Treasurer, Multicultural/Multiethnic Education: Theory, Research, & Practice SIG (2023 - 2025)
- Program Chair, Multicultural/Multiethnic Education: Theory, Research, & Practice SIG (2022 - 2023)
- AERA Conference Proposal Reviewer (2015 - 2024)
- Discussant (2015, 2017, 2022, 2023, 2024)
- Roundtable / Session Chair (2015 - 2023)

Association for the Study of Higher Education

- Inclusion, Equity, and Organizational Diversity Committee (2022 - 2026)
 - Vice-Chair / Chair-Elect (2023 - 2024)
- ASHE 2022 Program Committee - Co-Chair, Undergraduate Students: Access
- ASHE Conference Proposal Reviewer (2017 - 2023)
- ASHE Council of Ethic Participation (CEP) 2020 Program Committee - Awards Sub-Committee
- Discussant (2020, 2021, 2022)
- Session Chair (2022, 2023)

National Association for Gifted Children

- Research & Evaluation Dissertation Competition Committee (2021-2023)

Annual Conference on The First-Year Experience

- Conference Proposal Reviewer (2023)

Editorial Board

- Journal for African American Males in Education (2020 - 2025)
- Journal of Queer and Trans Studies in Education - Consulting Editor - (2023 - 2026)

Board of Reviewers

- Education and Urban Society (2016 - present)
- Frontiers in Education (2020 - present)

Ad-Hoc Journal Manuscript Reviewer

- Journal of African American Women and Girls in Education
- Journal of School Choice
- Journal of Negro Education
- Journal of Latino Education
- Roeper Review
- About Campus
- Journal of Women and Minorities in Science and Engineering

Membership in Professional Organizations

- American Educational Research Association (2013 – present)
 - Multicultural/Multiethnic Education: Theory, Research, and Practice

- Div G - Social Context of Education
- Div J - Postsecondary Education
- Research Focus on Black Education
- Research on Giftedness and Talent
- Queer Studies
- Association for the Study of Higher Education (2017 - present)
- National Association for Gifted Children (2021 - present)
- Caribbean Studies Association (2020 - present)
- American Association of Blacks in Higher Education (2018 - 2019)

RELATED EXPERIENCE

Praxis Labs	New York, NY	2021 – 2022
Curriculum Manager		2022 – 2022
DEI Research and Learning Specialist		2021 – 2022
General Assembly Space, Inc.	New York, NY	2016 – 2018
Senior Instructor Manager		2018 – 2018
Instructor Manager		2017 – 2018
Instructional Coach		2016 – 2017
KIPP Atlanta Collegiate High School	Atlanta, GA	2012 – 2014
Dean of 9th Grade		2013 – 2014
Dean of Academics		2012 – 2013
Achievement First Endeavor	Brooklyn, NY	2009 – 2012
Academic Dean		2010 – 2012
Literacy Coach		2009 – 2010
KIPP Academy of Opportunity	Los Angeles, CA	2008 – 2009
Teacher		
School District of Philadelphia	Philadelphia, PA	2005 – 2007
Teacher—Grover Washington Jr. Middle School – Teach for America Corps Member		

OTHER SERVICE

Louis August Jonas Foundation

- Member Advisory Committee (MAC) Member (2015 - present)
- MAC Secretary (2022 – present)
- MAC Nominating Committee (2022 – 2023)
- Program Committee (2001 -2002; 2015)

Williams Black Alumni Network

- 40th Anniversary Committee Co-Chair (2022 – 2023)
- Senior Advisor (2018 – 2022)
- Co-Chair (2015 –2018)

Cora Dance

- Board Member (2018-2020)